

École Porter Street Elementary
A Learning Community

NEWSLETTER

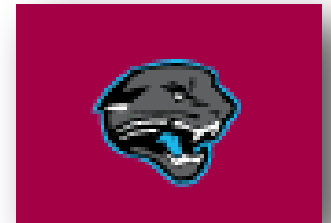
Sunday, October 8, 2017

*"Take care of yourself, take care of each other,
take care of this place. Together we are better."*

MISSION STATEMENT

The mission at Porter Street Elementary is to create a caring, respectful community of learners.

The school community is focused on creating a socially responsible school climate to enhance student learning.



T: 604.936.4296
F: 604.936.8593
www.sd43.bc.ca/porter
porterstreet@sd43.bc.ca
728 Porter Street, Coquitlam, BC,
V3J 5B4

Terry Fox Run – Fri Sept 29, 2017

CONGRATULATIONS PORTER SCHOOL COMMUNITY!
WE RAISED **\$6,000** FOR THE TERRY FOX CANCER RESEARCH FOUNDATION!

In the last four years we have raised:

2014 September	\$3,200
2015 September	\$3,700
2016 September	\$5,800
2017 September	\$6,000

...for a total of \$18,700!

I am so incredibly proud of each and every Porter student and her/his family and each and every staff member for this amazing result!

THANK YOU!



MARK YOUR CALENDAR—FRIDAY, OCTOBER 27, 2017



PAC HALLOWEEN FAMILY DANCE

TURN TO PAGE 2 FOR MORE INFO!

The Porter Staff wishes our Porter School Community a wonderful, restful and FUN Thanksgiving Day Long-Weekend!

*Happy
Thanksgiving*

Porter Street Elementary SPOOKY Family HALLOWEEN DANCE

Friday, October 27th

*Doors Open at 6:00pm

Tickets MUST be reserved online at:

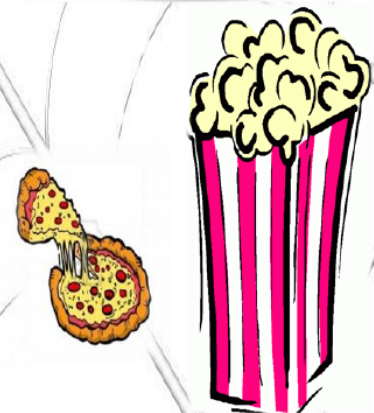
www.pspac.com

(Munch-a-Lunch "Fundraiser")

We accept Visa, Mastercard, or American Express or cash at the door

Dancing, "Spooky" Haunted House, costume contest...and more!

Item	Cost
Family Package (4 tickets, 4 slices of pizza, 4 drinks, 4 popcorn)	\$26.00
Admission Tickets (entrance to the event)	\$4.00
Slice of 5 Cheese Pizza	\$2.00
Slice of Hawaiian Pizza	\$2.00
Slice of Pepperoni Pizza	\$2.00
Popcorn	\$1.50
Chips	\$1.00
2 Bit Brownies & "Surprise Treat"	\$1.50
Juice Box (apple, orange, or variety of punch)	\$1.00
Water	\$1.00
Glow Stick	\$2.00



There is still some room for...

Young Performers

Join your friends for after-school fun and learn the tips and tricks of your favourite movie and TV show actors!

Workshop

GRADES 2 through 5!



WHAT CAN YOU LEARN?

- Creating Characters
- Using Your Voice
- Body Movement
- Scene Acting
- Improvisation
- Performance Skills

WHAT'S SO GREAT ABOUT ACTING?

- Practice Co-operation
- Gain Confidence
- Learn Public Speaking
- Get Exercise
- Burn Off Energy
- Discover Your Talent



Taught by
DAVID PAVANE
Professional actor and musician with 25 years experience and his team of **PROFESSIONAL ACTORS** who live in your **COMMUNITY!**



WOW!

8 WEEKS for \$80!

WOW!

YOUNG PERFORMERS WORKSHOP

WEDNESDAYS: Oct 11, 18, 25, Nov 1, 8, 15, 22, 29
PORTER, Music Room, 3:00-4:15PM

Please register before: **FRIDAY SEPT 29**

LIMITED ENROLLMENT

REGISTER NOW! DOWHATULUV.CA/PORTER-3

Parking and Traffic Reminders (Safety Issues)

Recently, I have had the opportunity to talk to several of our neighbours who contacted me very respectfully to share some thoughts and concerns about our parents and/or caretakers and parking issues as well as safety issues for all. Most of these neighbours had, at one time, children attend our wonderful school.

Since the beginning of this school year there have been several instances of parents/guardians dropping off or waiting for their child(ren) from the neighbor's driveway; these parents/caretakers actually drive into the neighbours driveway or park at the driveway's entrance!

In some cases our neighbours have had their garbage and/or recycling containers knocked over and..... the driver leaves.....leaving these containers knocked-over.

REMINDER #1:

Student safety and following our City's Parking and Drop-Off and Pick-Up By-Laws MUST be respected.

REMINDER #2:

Please respect our neighbours' homes, driveways and garbage/recycling containers.

REMINDER #3:

Our South Staff Parking lot is for Porter Staff and SD43 Staff ONLY.

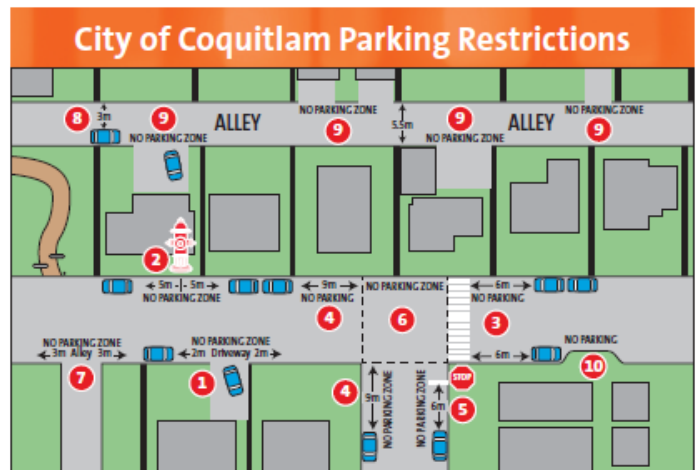
Our North Staff Parking lot is for Porter Staff and SD43 Staff ONLY.

Our North Parking Lot ALSO is our Student Drop-Off and Pick-Up Area; this Student Drop-Off and Pick-Up Area (or Lane) is identified with the yellow curbs around the perimeter

- **This lane is NOT for parking; the driver MUST remain in the car and wait for their child**
- **Please move forward as much as you can while waiting (that is, if a car in front of you leaves, please move your car forward)**

Please click [HERE](#) to be link to our City Of Coquitlam's PARKING website (part of Roads and Transportation Website).

I have contacted the City of Coquitlam Bylaws Department and the RCMP to ask them to do some random checks during our drop-off and pick-up times. They have replied that they will begin these random checks.



Parking Restrictions covered under the City of Coquitlam Street and Traffic Bylaw No. 4402, 2014. Certain parking restrictions are in effect whether or NOT signs are in place.

NO PARKING:

- 1 within 2m either side of a driveway;
- 2 within 5m of a fire hydrant;
- 3 within 6m of a crosswalk;
- 4 within 9m of intersecting roadway;
- 5 within 6m of a stop sign or traffic signal;
- 6 within an intersection;
- 7 within 3m of an alley;
- 8 in an alley or back lane in a position which leaves less than 3m of travelled road width or restricts the flow of traffic;
- 9 in an alley or back lane 5.5m directly in front of a garage or driveway; or
- 10 beside a median, traffic island or traffic bulge (see photo);

Please note:

- Vehicles greater than 6.5m in length, or have a GVW greater than 4,500kg, must park in an industrial area.
- Trailers cannot be parked on any street unless they are attached to a vehicle capable of towing them.
- No vehicle may be parked on any street for longer than 48 hours without being moved.

It is not practical or desirable to install signs indicating parking regulations in every case.



Bylaw Enforcement P: 604-927-7387
Engineering Customer Service P: 604-927-3500

CityofCoquitlam

Coquitlam

FOR OUR NORTH PARKING LOT

**PORTER ELEMENTARY
NORTH STAFF PARKING LOT
AND
STUDENT DROP-OFF / PICK-UP ROUND-ABOUT**

EXPECTATIONS:

- **STUDENT SAFETY IS THE PRIORITY**
- **BE KIND, PATIENT AND POLITE**
- **THIS NORTH PARKING LOT IS TO DROP-OFF AND PICK-UP YOUR CHILD ONLY; THEREFORE, PLEASE DO NOT LEAVE YOUR CAR UNATTENDED**
- **PLEASE PARK AS FORWARD AS YOU CAN SO OTHER VEHICLES CAN FIT BEHIND YOU**

THANK YOU

FOR OUR SOUTH PARKING LOT

**PORTER
STAFF
PARKING
ONLY**

**NO STUDENT
DROP-OFF
OR
PICK-UP**

EXTRA-CURRICULAR PROGRAMS (Fall 2017)

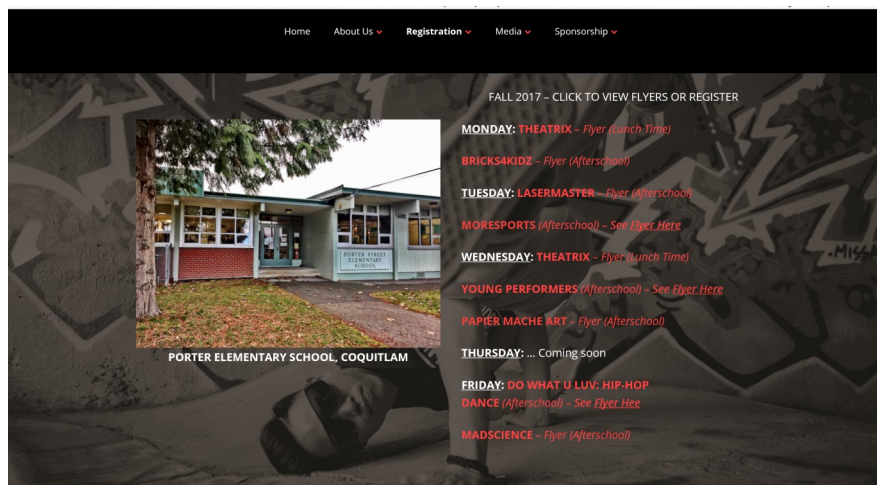
There is still some room!

You can still register your child for one of our amazing extra-curricular programs.

This Fall 2017 we have connected, once again, with **dowhatuluv** to offer our extra-curricular programs.

Please see screenshot above. You can click on the screenshot or [HERE](#) to go to the Porter **dowhatuluv** registration page.

TO REGISTER YOU **MUST** GO TO OUR **dowhatuluv** (Do What You Love) web-site at: www.dowhatuluv.ca/porter



Thank you for supporting our school and our extra-curricular programs!!

WE ARE, ALSO, ANNOUNCING A BRAND NEW EXTRA-CURRICULAR PROGRAMS (for this Fall 2017)

It's called **LEGO® SERIOUS PLAY**

Registration will be **LIVE VERY VERY SOON!**

Click [HERE](#) often to not miss your chance to register.

DO WHAT U LUV: LEGO® Serious Play

At PORTER ELEMENTARY:

Thursdays

6 Sessions: Oct. 19, 26, Nov 2, 9, 16, 23

3:00PM - 4:30PM (1.5 hour class time)

Kirsten Anderson, of Integrate Play Solutions, will lead this hands-on learning of essential 21st century skills. As a Certified LEGO® Serious Play Facilitator powerful questions will be posed for students to have fun building their own creative 3D models around 6 important themes:

- 1) Confidence, Strengths, & Passion
- 2) Creativity & Innovation
- 3) Empathy, Friendship, Connection
- 4) Collaboration & Team work
- 5) Leadership & Community Impact
- 6) Critical Thinking & Creative Problem Solving

- Cost of Program: \$86.00 (Your portion)
- Program Value: \$120.00, Do What U Luv sponsors \$34.00
- Age Group: Grade 3 to 5 Program
- Maximum Capacity: 18 Students, Minimum 10 Students
- Student Registrations in by deadline Oct 15th
- Location: Porter Elementary, Music Room

DO WHAT U LUV FOUNDATION is an independent Canadian Registered Charity (#813896578RR0001)

Learn about us: www.dowhatuluv.ca

REGISTRATION@DOWHATULUV.CA

OPTION 1 - REGISTER ONLINE (Preferred)

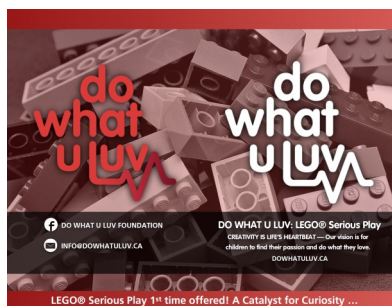
STEP 1: BOOK YOUR SPOT ONLINE

DOWHATULUV.CA/PORTER-4

STEP 2: ONLINE PAYMENT

OPTION 2 - OFFLINE REGISTRATION

Complete the form below, attach your cheque payment, and mail to —
609 ARROW LANE, COQUITLAM BC, V3K 7C6
Payable to DO WHAT U LUV FOUNDATION



Name (First/Last): _____

Email: _____

Guardian Name: _____

Emergency Contact: _____

Grade: Age: Birthdate (yy/mm/dd): _____

Mail Address: _____

Class Photo Permission (Y/N): _____

Instructions on ordering popcorn

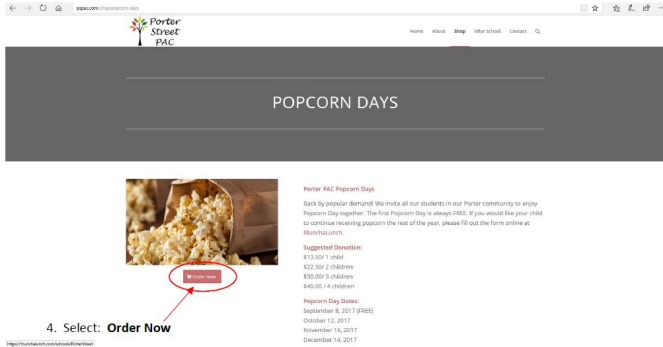
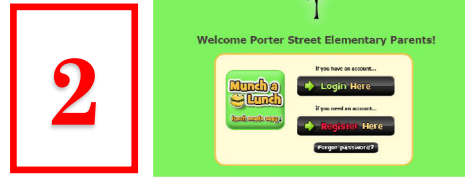
1. Go to: www.pspac.com

2. Select: **Shop**

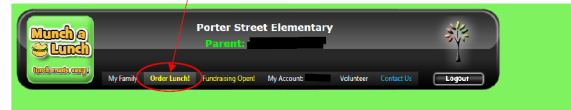
3. Select: **Popcorn Days**



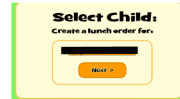
5. You will be directed to this page, please select Login Here or Register Here (follow the prompts here)



6. Once Logged In, Select: **Order Lunch!**



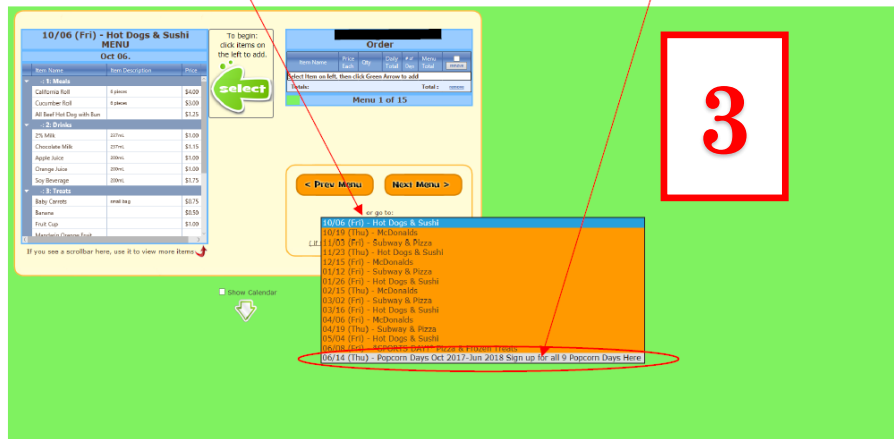
7. Select your child's name from the drop down menu, and click Next >



8. Click Next > (the date for popcorn is the last one in the menu)



9. Select the Drop Down for menu dates and select the last date in menu for popcorn days



Tuesday, Oct. 3rd, 2017

Porter Street Bake Sales



Dear Parents of Kindergarten and Grade 1 Students:

We will be holding **eight Bake Sales** this year:

- Oct. 13 - Mme. Dahl and Mme. Rader/Mme. Rosu
- Nov. 17 - Mme. Sigismund and Mr. Mah
- Dec. 8 - Ms. Chan and Mme. Walry
- Jan. 19 - Mr. Valente and Mme. Simister
- Feb. 16 - Mme. Smith and Mme. Charpentier
- March 9 - Mme. Crowe and Ms. Pringle
- April 13 - Mme. James and Mme. Squeo/Mme. Rosu
- May 11 - Mrs. Riley, Mme. Bell and Ms. Lepore

This is how our Bake Sales work:

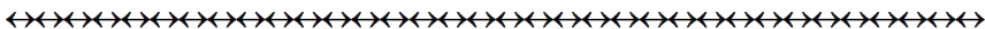
- each Bake Sale is sponsored by two or three classes
- the families of students in those sponsoring classes donate baked goods
- the sponsoring teachers and students organize the baked goods and sell them to all Porter students
- mixed trays of baked goods are delivered to each K and 1 class, and the baked goods are sold to the students for \$1 a piece (e.g. \$1 for a cupcake)
- this year, the money raised from seven of our Bake Sales will be donated to our Porter Grounds Improvement Fund to support projects to improve our school grounds and the money from the December sale will be donated to our local SHARE Food Bank to support families in need

We have found in the past that Bake Sale days can be **upsetting for our Kindergarten and Grade 1 students**. Often students have cried when they didn't have a loonie with them and couldn't have a treat. They didn't really understand how the sales worked and what the money was for.

We are going to **try something new** this year in the hopes of avoiding upset for our youngest students. **We are asking each family to donate \$8 ahead of time so their Kindergarten or Grade 1 child does not need to remember to bring a loonie and can just enjoy a treat on each of our Bake Sale days.**

Participation is voluntary; if you do not wish your child to participate, please just let us know below. If your child has food allergies, your child should not eat any baked goods provided by others as we have no way of guaranteeing the baked goods to be allergen-free.

We appreciate your support with this initiative and sure hope it helps our Kindergarten and Grade 1 students enjoy our Bake Sales this year. Thanks from the Porter Staff.



ÉCOLE PORTER STREET ELEMENTARY SCHOOL K/1 BAKE SALE PERMISSION AND DONATION

Child's First & Last Name: _____ Teacher: _____

<input type="checkbox"/>	I give permission for my child to receive baked goods and I attach a cash donation of \$8.00 to support the 8 Porter Bake Sales this year (\$1 per sale).
<input type="checkbox"/>	I give permission for my child to receive baked goods on Bake Sale days. I am unable to make a donation at this time.
<input type="checkbox"/>	I give permission for my child to receive baked goods on Bake Sale days. I am able to donate \$_____ at this time and have attached my cash donation.
<input type="checkbox"/>	I do not give permission for my child to receive baked goods on Bake Sale Days.

 Parent/Guardian Signature

Please return this form by Wednesday, Oct.11th.



7uOct. 5th, 2017

Dear Parents,



Our classes (Mme. Dahl and Mme. Rader/Mme. Rosu) will be **donating** the fresh baked goods that will be sold at our **school** bake sale on **Friday, October 13th**.

This year, proceeds from seven of our Bake Sales will go to the Porter Grounds Improvement Fund, and proceeds from one sale (Dec.) will go to our local SHARE Food Bank. By fundraising to support both improvements to our own school grounds and local people who need help to feed themselves and their families, we hope to foster **community-mindedness** in the children by showing them the power that people who work together have to bring about positive changes in their own community.

When baking goods for our sale, we ask that you consider the **guidelines** in the document *Bake Better Bites - Recipes & Tips for Better Baking*, found on the following website: <http://www.bchealthyiving.ca/bake-better-bites-recipes-and-tips-for-healthier-baked-goods/>. This document includes recipes that meet the *Guidelines for Food and Beverage in BC Schools*. A **key point is to use recipes that boost fibre, include fruit, and have less fat and sugar**. Please see over the page for some **ideas**.

Here are some **important details about the sale:**

- please have your son or daughter **bring your donation** of baked goods to the classroom the **morning of the sale**
- we request a minimum of **12 donated items** per class member
- all items will be sold for a **loonie** each during recess and at lunch (after the 12:15 bell)
- since we are a Nut-aware School, please be sure to send only **nut-free** baked goods
- please be sure to **mark your name clearly on containers** you want returned to help us get them back to you

Thanks very much in advance for your support with this fundraising effort !

Mme. Dahl, Mme. Rader and Mme. Rosu



ALL PAC ORDERS AND EVENTS WILL BE ON MunchaLunch

This year all PAC orders and events will be managed in MunchaLunch. This provides one central location, making it easier to place your orders.

To place your order for Hot Lunch, Spirit Wear and Pop Corn Days please visit MunchaLunch
www.pspac.com/munchalunch

If you are new to school, or do not have an MunchaLunch account you will need to register first by visiting the following link www.pspac.com/newuser

Fall 2017 Porter Spirit Wear

ONLINE ORDERING has been EXTENDED To Tues Oct 10, 2017

FALL 2017 Porter Spirit Wear

Show your school pride at school, at home, at the park or anywhere you go.



available for all students, staff and parents.



J' ♥ LA GENTILLESSE CONCOURS DE COLORIAGE ET AFFICHES

Participations acceptées jusqu'au 31 octobre 2017

Cette année, le sujet du concours de coloriage et affiches de notre campagne « Unis contre l'intimidation » (UCI) c'est **J'AIME (Cœur) la gentillesse**. Pourquoi? Parce que la gentillesse arrête l'intimidation. L'intimidation est une épidémie dans l'Amérique du Nord qui frappe un étudiant sur quatre.

Notre objectif avec ce concours est d'engager une conversation sur la gentillesse et l'intimidation, dans le but de protéger nos jeunes et leur aider à devenir une meilleure version d'eux-mêmes.

Le quatrième concours de coloriage UCI de Safe Fleet, et le nouveau concours d'affiches sont ouverts aux étudiants de tous âges. Commençons l'année scolaire avec une conversation sur la gentillesse et la prise de conscience sur l'intimidation.

Le concours de coloriage s'adresse à trois catégories d'âge: 5-7, 8-9 et 10-12. Le Concours d'affiches c'est pour les élèves des écoles intermédiaires et secondaires, et sera jugé par Tere, 2ème et 3ème place.

Il y aura des prix pour trois gagnants et trois finalistes dans chaque concours, avec des récompenses pour leurs écoles afin de soutenir leurs initiatives à propos de la gentillesse, la bonté et la prise de conscience sur l'intimidation. Consultez notre site Web pour les prix, les règles et afin de télécharger le dessin à colorier pour le concours de coloriage.

Pour des renseignements sur les Concours, les ressources, le financement et pour lire des histoires inspirantes, abonnez-vous à *The Ripple Effect*, bulletin électronique bimensuel: unitedagainstbullying.net/subscribe.

Dans un monde où tu as des choix, choisis d'être gentil !



United Against Bullying!

unitedagainstbullying.net/contests





Coquitlam School District 43

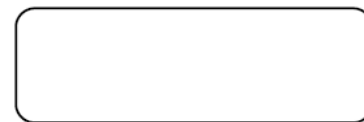
Aboriginal Education Department

2070 Tyner Street, Port Coquitlam, BC V3C 2Z1

604-945-7386

abedinfo@sd43.bc.ca

<http://www.sd43.bc.ca/AbEd>



For All Coquitlam School District Parents and Students

For your information, the revised curriculum now being implemented across the province as per the Ministry of Education, includes integrated material related to Aboriginal culture, history and ways of knowing in each grade, K-12. The best summary of why this is important for all students is embedded in the First Peoples Principles of Learning:

First Peoples Principles of Learning

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For more information on this topic, please access the Ministry website at:

<http://www.bced.gov.bc.ca/abed/documents.htm#curriculum>

In addition to letting you know about this important work, we are particularly interested in addressing the diverse needs of all our Aboriginal students. Coquitlam School District 43 is committed to the academic success, cultural connection and socio-emotional development of all Aboriginal Learners. We have one of the highest Aboriginal graduation rates in the Province, and are very proud of the work of all our educators and the Aboriginal Education Department. We wish to continue this excellent work and improve even more, with the renewed emphasis from the revised curriculum and embedding the First People's Principles of Learning across all curricular areas. As such, self-identification is important.

Self-Identification

What does "self-identification" mean?

It means that if you have *any* kind of First Nation (status or non-status), Metis or Inuit Ancestry in your family tree, no matter how far back in generations, you can "self-identify" as having ancestry. Official documentation or paperwork is not required.

Why self-identify yourself or your child?

Once students self-identify they may access a wide variety of academic, cultural and social/emotional supports, programs and activities (see examples below). Even if students do not access most the services available, self-identification helps assure programs and activities will be available for other students.

How Do We Self-Identify?

Please email our office at abedinfo@sd43.bc.ca and provide the following information:

- Student name, birthdate and home school
 - Parent name and contact information
 - Type of Ancestry (Status, Non-status, Metis, Inuit)
-

Common Questions

What types of support are available?

Aboriginal Education support may include such things as:

- Field trips
- "Rites of Passage" day camp in grades 5 & 8 for students moving on to new schools
- Cultural programs & activities in some schools
- Support from one of our staff members to "check in" with, make a connection and be available to talk or assist with personal issues
- Breakfast and lunch programs at some schools
- Aboriginal Youth Leadership Council for secondary students
- Invitation to Aboriginal Education community events
- Annual Honouring Ceremony for secondary students recognizing achievements and completion of grade 12. This ceremony is over and above school-based awards
- Awareness of, and applying for Aboriginal scholarships and bursaries for post-secondary.

Will student be pulled out of classes for extra support?

The only time a student will be taken from class for support is when this arrangement has already been made between our department, the parent and either the classroom teacher or school-based support team.

There are some programs offered to middle and secondary school students (such as our Aboriginal Youth Leadership Committee or post-secondary institution visits) but these types of activities require parental-signed permission forms. If these events are during school hours, you will have a full description and notification.

Is there a choice to self-identify and NOT receive extra supports?

There are cases where parents and students choose to self-identify but do not want any additional supports. Due to funding regulations, we need to provide regular contact with all students who have self-identified but the type of support can vary. The goal of our department is to work with parents and students to determine the type and amount of support and/or contact that is most comfortable and useful for each student. Other supports could include monitoring attendance and school progress, advising you of special events or simply just checking in with your child.

How do I find and contact the Aboriginal Education staff member assigned to student's school?

Your school office can provide you with this information or call our Aboriginal Education office directly at 604-945-7386.

Continuation of Aboriginal Education Services

We will continue to provide service to all children with Aboriginal Ancestry for this 2017-18 school year. If you do not wish support from our department, please let us know by email. Unless we hear otherwise from you, we will assume that your child/children will continue with our program for this school year.

Department Contact

Should you have any questions or concerns throughout the school year, we encourage you to contact our office at 604-945-7386 to arrange an appointment with our District Principal, Ms. Gayle Bedard.

Porter eForms—if haven't, please complete...

FORMS REQUIRED TO BE COMPLETED:

SCHOOL POLICIES

Read the various policies and permissions and discuss them with your child.

CONTEST #1: the first class in which parents of all the students have completed the SCHOOL POLICIES eForm will receive a pizza lunch!

MEDICAL ALERT To be completed ONLY if your child suffers from a medical concern the school should be aware of

Once you have completed the forms click on the **SUBMIT** button at the bottom of each form. If you have trouble with any of the online forms, or you do not have access to a computer and/or the internet, please contact the office at 604-936-4296.

OPTIONAL:

VOLUNTEER APPLICATION	To be completed by parents and non-parents who are volunteering at our school. Note: you also need to drop off a criminal record check (CRC) at the school office (Valid for 5 years).
DRIVER APPLICATION	To be completed by volunteers who are planning to transport students during school field trips. An ICBC driver's abstract is also be required. (information online)
PRIVATELY OWNED DEVICES	To be completed if student is planning to use a privately owned device by connecting to the district wireless network.
ABSENCE REPORT	To be completed when your child is going to be away from school.

Once you have completed the forms click on the **SUBMIT** button at the bottom of each form. If you have trouble with any of the online forms, or you do not have access to a computer and/or the internet, please contact the office at 604-936-4296.

THE FOLLOWING HARDCOPY FORMS WILL BE SENT HOME AND MUST BE COMPLETED:

<p>Verification Form *will be on green paper (SENT HOME IN WEEK 2)</p> <p>CONTEST #2: the first class in which parents of all the students have completed the hardcopy and returned the <u>VERIFICATION FORM & EMERGENCY STUDENT RELEASE FORM</u> will receive a pizza lunch!</p>	<p>Read and update with most current information</p>
<p>Emergency Student Release Form *will be on goldenrod paper (SENT HOME IN WEEK 2)</p>	<p>Read and update with most current information</p>

École Porter Street Elementary

A Learning Community



Home of the Porter Panthers

"Take care of yourself, take care of each other, take care of this place. Together we are better."

REMINDER: Porter is a Nut Aware School

October 2017

Dear Porter Street Parents/Guardians,

The number of Porter students with life-threatening allergies has been growing each year and is significant. Though students within this group are allergic to a number of foods, the most common food allergy is to **nuts (peanuts and tree nuts)**. District Administrative Procedure 315 – Anaphylaxis in Schools states that *the Principal must attempt to reduce the child's exposure to allergic foods within the school setting.*

In the past, one measure we have taken to do this has been to ask you to send only nut-free products to our bake sales, not because allergic students would be eating those products (as safety dictates that they eat only food provided by their parents) but to minimize their exposure to allergens.

In the past few years, we have gone from having just two or three nut-free classrooms to having more than half the classrooms in the school being nut-free.

Since we have:

- monitors moving between classes at lunch-time,
- children with nuts in their lunch eating in the hall outside the office,
- nut-allergic children who could have a life-threatening anaphylactic reaction simply from touching a surface that has traces of nuts on it and,
- a high prevalence of nut allergies in the school we feel it prudent to do more to protect our allergic students.

Therefore, we are reminding all of you, the parents and guardians of our school community students, for your support and cooperation. All students (and staff) will be asked to bring to school only food free of peanuts and tree nuts. We ask you to read food labels and check for peanut/nut ingredients (including oils) prior to sending food to school. If you have caregivers who provide your child(ren) with lunches or snacks, we encourage you to share this information letter with them. Also please instruct your children that they are not to share food with other students and that they are to wash their hands before and after eating. Though we cannot guarantee a nut free school, we can work together to be nut aware to help keep our allergic students safe.

Slip-ups may happen, despite the best intentions. A child inadvertently bringing nut products to school will be provided with an alternate snack/lunch from emergency supplies, and the nut-containing food will be sent home to enjoy later.

We realize this request to be nut aware may require added planning and effort on your part when preparing your child's lunches and snacks. We wish to express our sincere appreciation for your support and cooperation in these potentially life-saving measures.

Sincerely,
D. Passaglia
Principal

For the full text of District Administrative Procedure 315 – Anaphylaxis in Schools, please go to:

<http://www.sd43.bc.ca/Board/Policies/Administrative%20Procedures/Administrative%20Procedure%20315.pdf>

Thank you!



DOGS ON PORTER SCHOOL PROPERTY

Dog feces can transmit disease – PLEASE CLEAN UP AFTER YOUR DOG!

Please remember and be mindful that some of our students and adults are scared of dogs; that not all of our school community members are comfortable with dogs – PLEASE KEEP YOUR DOG ON A LEASH AND IN CONTROL AT ALL TIMES!

EVEN LOUD DOG-BARKING CAN SCARE SOME STUDENTS AND ADULTS – if you own such a vocal dog please keep your dog a safe distance from our students, undercover areas, especially our adventure play areas.

While it is difficult for school staff to supervise school property usage during the evenings and weekends, the City of Coquitlam Bylaw Office has been contacted to help monitor school grounds during these times.

The staff at Porter Elementary School will continue to work hard to ensure a safe and caring school environment.

Through the combined efforts of SD43 Coquitlam and the City of Coquitlam a pilot dog signage program was implemented at both Parkland Elementary and Porter Elementary Schools last Spring 2017.

NEW DOG SIGNAGE installed last Spring 2017



The purpose of the signage is meant to articulate and clarify both City of Coquitlam Animal Care and Control Bylaw and SD43 Coquitlam and City of Coquitlam expectations with respect to dogs on school grounds during school hours and after school hours.

The signage was installed on our perimeter fencing along both MacIntosh St and Grover Ave. In addition, we had signage put up along several points at the front of our school along Porter St.

Students/Children Play Here

NO DOGS ALLOWED on school district property during school days from 8:00 a.m. to 5:00 p.m. with the exception of:

- Assistance dogs.
- Dogs with a parent/guardian during student drop-off and pick-up.

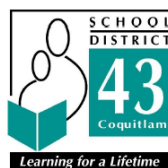
AT ALL TIMES, ALL DOGS ON SCHOOL PROPERTY MUST BE:

- Licensed.
- Cleaned up after and have their waste removed.
- Leashed and under adult control.*
- Kept away from buildings, entrances and play areas.*

* Assistance dogs exempt.



Thank you for following these rules and supporting a respectful environment.



Individuals must adhere to City of Coquitlam Animal Care and Control Bylaw 4240, 2011 Section 10.7

Every owner of an animal, other than a special needs assistance animal, while in a public place must obey all posted signs that apply to that animal, including, without limitation, all signs restricting or prohibiting entry by dogs onto private property.

Failure to adhere to posted signs could result in fines.

School District No. 43 (Coquitlam)
PORTER SCHOOL CALENDAR 2017 – 2018

Schools Open	Tuesday, September 5, 2017
Non-Instructional Day (Common District Day)	Friday, September 22, 2017
Thanksgiving Day	Monday, October 9, 2017
Non-Instructional Day (Common District/ Common Provincial Day)	Friday, October 20, 2017
School Not in Session	Friday, November 10, 2017
Remembrance Day	Monday, November 13, 2016
Non-Instructional Day for Redesigned Curriculum Training	Friday, November 24, 2017
Schools Close for Winter Vacation	Friday, December 22, 2017
Winter Vacation Period	December 25/17 - January 5/18
Schools Re-open after Winter Vacation	Monday, January 8, 2018
School Not in Session	Friday, February 9, 2018
BC Family Day	Monday, February 12, 2018
Non-Instructional Day (Common District Day)	Friday, February 23, 2018
Schools Close for Spring Vacation (Last Day in Session)	Friday, March 16, 2018
Spring Vacation Period	March 19 – March 29, 2018
Good Friday	Friday, March 30, 2018
Easter Monday	Monday, April 2, 2018
Schools Re-Open after Spring Vacation	Tuesday, April 3, 2018
Non-Instructional Day (Common District Day)	Friday, April 20, 2018
Victoria Day	Monday, May 21, 2018
Last Day of School for all Students	Thursday, June 28, 2018
Administrative Day	Friday, June 29, 2018
<u>Porter's two School-Based Non-Instructional Days:</u>	
1 st School Based Non-Instructional Day: Monday, January 29, 2018	
2 nd School Based Non-Instructional Day: Friday, May 18, 2018	

Principal

Mr. D. Passaglia
604-936-4296
dpassaglia@sd43.bc.ca

Secretary

Mrs. Kathy Sather
604-936-4296
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Assistant Superintendent

Mr. Carey Chute
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Liaison Trustee

Ms. Lisa Park
Phone: 604-790-9406
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'Children...Learn What They Live'

*If a child lives with criticism,
he/she learns to condemn.
If a child lives with hostility,
he/she learns to fight.
If a child lives with ridicule,
he/she learns to be shy.
If a child lives with shame,
he/she learns to feel guilty.
If a child lives with tolerance,
he/she learns to be patient.
If a child lives with encouragement,
he/she learns confidence.
If a child lives with praise,
he/she learns to appreciate.
If a child lives with fairness,
he/she learns justice.
If a child lives with security,
he/she learns to have faith.
If a child lives with approval,
he/she learns to like himself/herself.
If a child lives with acceptance and
friendship,
he/she learns to find love in the world.*

Author Unknown

'What All Children Want Their Parents to Know...'

*Teach me to love and care for myself
Through your positive example.
I will learn much more from what you do
Than from anything you could ever say.*

*Notice me often,
And take joy in my existence,
So that I may grow up to feel special
And know that I am loved.*

*Listen to me
With an open ear and a loving heart
So that I learn to understand my feelings
And trust that my needs will be heard.*

*Play with me often.
Let down your guard and be carefree.
The memories will last long,
And our connection even longer.*

*Focus on what I'm doing right,
And tell me when you appreciate me,
So that I learn to feel worthy
And motivated to do even more.*

*Tell me more about your life,
Your hopes, dreams, and successes,
So that I can come to know you as a person
And can call you my friend
As well as my parent.*

1996 Julia Loomans and her daughter Diane Loomans